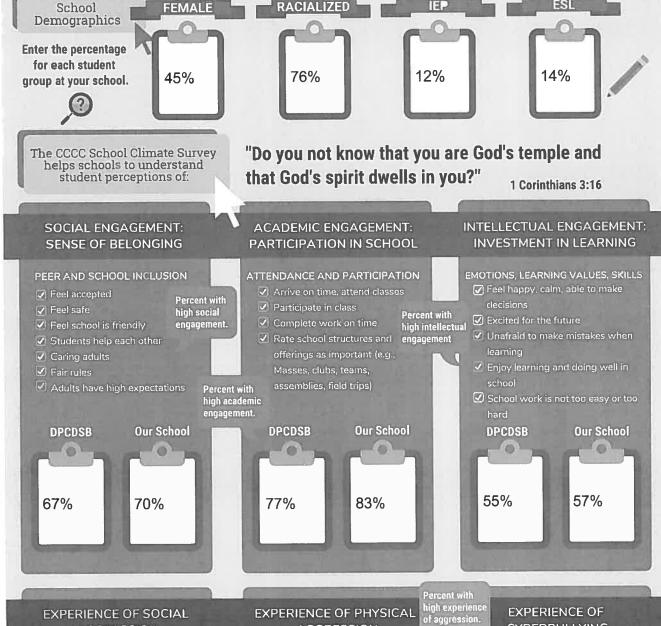


# Catholic Community, Culture, and Caring School **Climate Survey 2018-2019 School Worksheet**



Catholic Social Teaching highlights the human dignity of all people. This teaching guides the work of the Dufferin-Peel Catholic District School Board (DPCDSB). The DPCDSB uses the Catholic Community, Culture, and Caring (CCCC) School Climate Survey to respond to the Ministry of Education's requirement that all schools in Ontario implement a student and a parent school climate survey every two years. Over 45 000 students in Grades 4 through 12 participated in the Catholic Community, Culture, and Caring School Climate Survey this year.



### EXPERIENCE OF SOCIAL **AGGRESSION**

- · Gossiping, spreading rumours

**DPCDSB** 

**Our School** 

21% 23%

#### EXPERIENCE OF PHYSICAL **AGGRESSION**

- pushed, shoved

DPCDSB

20%

**Our School** 

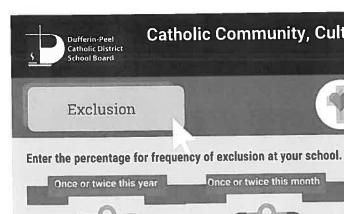
24%

EXPERIENCE OF CYBERBULLYING

- Threats, insults, being hurt through

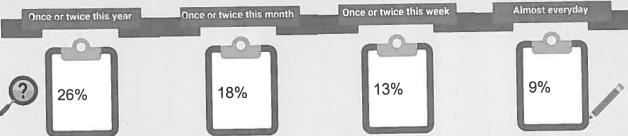
Our School DPCDSB

12% 10%



## Catholic Community, Culture, and Caring School Climate Survey 2018-2019

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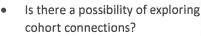


The CCCC School Climate Survey helps schools to understand student need and use of mental health and well-being supports

"Do you not know that you are God's temple and that God's spirit dwells in you?" 1 Corinthians 3:16

#### REASONS MHWB SUPPORTS ACCESSING MHWB SUPPORTS **EMOTIONAL ENGAGEMENT:** NOT ACCESSED AT SCHOOL POSITIVE OUTLOOK Percent with high emotional engagement. DPCDSB Our School **Our School** DPCDSB SELF CONCEPT Yes 83% 16% 16% Feel able to deal with problems Feel happy 0 Don't know 0 ✓ Think about consequences of 9% how to No 59% 52% . **Our School** Afraid **DPCDSB** others would 8% 0 know Not . sure 44% 46% 26% 35% supports ? 12% at school

WONDERINGS, REFLECTIONS, AND NEXT STEPS 🌟 🖈



Can we look at student trends over time?

- Students need to be explicitly taught conflict resolution
- Focus needed on tools & skills required to solve problems without resorting to physical aggression
- Instructional practice is polarizing; students either find it too easy or too hard
- Need to discover instructional "sweet spot" by differentiating instruction



76%

0

11%

0

14%

60

18%

- Continue with BRAVE workshops
- Education for students and families on appropriate social media use a need
- Proper sleep of students is a concern; possible Healthy Schools focus moving forward